



**Northeast Georgia Council, B.S.A.
Advancement Committee**

10-10-09

To : All Scoutmasters, Crew Advisors and Varsity Coaches

Subject : New Boy Scout Rank Requirements Effective January 1, 2010

The centennial edition of the *Boy Scout Handbook* is now available, and with the new handbook come several rank requirement changes that will be in effect as of January 1, 2010.

Tenderfoot :

- A Scout must teach another person how to tie a square knot using the EDGE model (explain, demonstrate, guide, and enable).
- He must also be able to discuss four specific examples of how he lived the points of the Scout Law in his daily life.

Second Class :

- A Scout must discuss the principles of Leave No Trace and explain the factors to consider when choosing a patrol site and where to pitch a tent.
- He must explain what respect is due the flag of the United States.
- He must again discuss four examples of how he lived four different points of the Scout Law in his daily life.
- He must earn an amount of money agreed upon by the Scout and his parents and save at least 50 percent of it.

First Class :

- An additional requirement to the 10 separate troop/patrol activities states he must demonstrate the principles of Leave No Trace on these outings.
- He must discuss four more examples of how he lived the remaining four points of the Scout Law in his daily life.

Life :

- A Scout must use the EDGE model to teach a younger Scout a specified skill.

Star, Life, and Eagle :

- Troop Webmaster and Leave No Trace trainer are two new leadership positions

New Book, Old Book ?

- Scouts that have started work on a rank before January 1, 2010 may complete that rank using the old handbook and requirements. Once they have completed that rank they must use the new requirements for all other rank advancement.

Questions ? Please contact your district advancement committee

A handwritten signature in blue ink, appearing to read 'Ed Foster'.

Ed Foster
Chairman, Council Advancement Committee
efoster5@windstream.net
706-654-5321